

Little Teds Pre-School
Spring Term Building and Constructions & New Life.

Understanding the World

Talk about some of the things they have observed such as plants, animals, natural and found objects

Build with a purpose, developing skills to construct and their knowledge of using tools effectively

Developing an awareness and understanding of the natural world, growing, life cycles and baby animals

Cooking activities linked to stories, Easter nests, fruit kebabs and bread

Celebrating Easter and New Life

Seasonal exploration - looking for signs of Spring

Independently select resources to enhance learning opportunities

Personal, Social and Emotional/ Communication

Beginning to accept the needs of others and can take turns and share resources

Can play in a group, extending and elaborating play ideas

Uses talk to connect ideas, explain what is happening and anticipate what might happen next, recall and relive past experiences

Circle Time
 Confidently participating, talking and sharing their ideas

Shows confidence in asking adults for help

Tapestry - recording and sharing School and Home learning experiences

Mathematics

Talk about shapes or arrangements
 Ordering objects by size
 Measuring objects
 Sorting objects
 Counting skills
 Number rhymes and songs

Literacy

Listens to a range of stories
 Share non-fiction books linked to topic
 Joins in with repeated refrains and anticipates key events and phrases in rhymes and stories
 Gives meaning to marks they make as they draw, write and paint
 Hears and says initial sounds in words

Uses various construction materials

Small world play - linked to animals

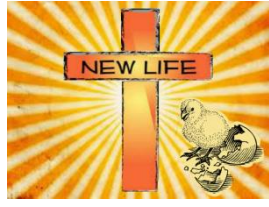
Engage in a range of creative activities using different media



Music- exploring sound and instruments, musical patterns
 Singing songs and rhymes

Expressive Art and Design

Role Play-building site
 Deconstruction Play-planning and designing



Dresses with help

Uses one handed tools and equipment, pencils, brushes, spades, hammers

Physical

Fine motor skills - finger gym and pencil control activities

Outdoor play - gross motor development - digging, sweeping, exploring

Sensory - exploring different media, water, dough, mud, paint and sand

Participating in dance, movement and gross motor activities



