

# HEARTS Curriculum Long Term Planning EYFS - Year A



HEARTS Curriculum

Themes	PSED	PD	CL	Literacy	Maths	UW	EAD
<p><b>Autumn</b></p> <p>We're family</p> <p>Light, dark &amp; colour</p> <p>Christmas</p>	<p>Class and school rules - <b>Responsibility</b></p> <p>Setting goals and celebrating <b>achievements</b> at home and in school</p> <p>Settling into school, making friends and adapting to routines - <b>happiness, esteem, truth</b></p> <p>School trips - <b>responsibility</b></p>	<p>Dressing and undressing</p> <p>Personal hygiene</p> <p>Large movement play</p> <p>Fine motor skills</p> <p>Finger gym</p> <p>PE lessons</p> <p>Outdoor learning</p> <p>Cooking and hygiene</p>	<p>Speaking and listening games</p> <p>Turn taking</p> <p>Share stories</p> <p>Extending vocabulary linked to experiences- talking in sentences and using correct tenses</p> <p><b>Assemblies-achievement, respect, responsibility, spirituality</b></p>	<p>Role play</p> <p>Shared storied</p> <p>ERR and introducing ORT characters</p> <p>Hearing and identifying initial and final sounds</p> <p>Writing labels, captions</p> <p>Letter formation</p> <p>Name writing and pencil control</p> <p>Breakthrough writing</p>	<p>Numbers recognition and counting to 5 then 10</p> <p>Number order</p> <p>Shape around us - 2D and 3D</p> <p>Weight and capacity</p> <p>RM maths</p>	<p>Our families</p> <p>Our school and community</p> <p>Remembrance day-<b>service</b></p> <p>Diwali- <b>respect, spirituality</b></p> <p>Basic computer skills</p> <p>Bebots</p> <p>Ipads</p> <p>Computer safety</p> <p>Learning about faiths - <b>spirituality</b></p> <p>People in the community and people who help us - <b>service</b></p> <p>Seasonal walks/ forest school</p>	<p>Self portraits</p> <p>Autumn nature art</p> <p>Firework painting</p> <p>Collage</p> <p>Role play</p> <p>Exploring sounds using instruments</p> <p>Singing songs</p> <p>Drumming</p> <p>Music lessons</p> <p>Clay</p> <p>Colour mixing - exploring how colours change</p>
<p><b>Spring</b></p> <p>Animals big</p> <p>Animals small</p> <p>Easter</p>	<p>Partner work -<b>esteem</b></p> <p>Turn taking games- <b>respect, truth</b></p> <p>Class helpers - <b>responsibility</b></p> <p>Making relationships- <b>happiness</b></p> <p>Self <b>esteem</b> and <b>achievements</b></p>	<p>Dressing and undressing</p> <p>Personal hygiene</p> <p>Large movement play</p> <p>Fine motor skills</p> <p>Finger gym</p> <p>PE lessons</p> <p>Outdoor learning</p> <p>Cooking and hygiene</p> <p>Developing independence - winter weather choices for clothes</p>	<p>Following instructions - cooking</p> <p>Circle and turn taking game</p> <p>Extending vocabulary linked to experiences</p> <p>Sharing news</p> <p>Talk partners</p> <p>Whole school and sharing assemblies</p> <p><b>achievement, respect, responsibility, spirituality</b></p>	<p>Letter formation</p> <p>Breakthrough writing</p> <p>Labels &amp; captions</p> <p>Writing non fiction information</p> <p>Writing simple sentences</p> <p>ERR - embedding skills</p> <p>Sharing books</p> <p>Rhyming games and stories</p> <p>Non fiction books and their features</p>	<p>Number recognition to 10 then 20</p> <p>Counting on and back</p> <p>Missing numbers</p> <p>1 more/ less</p> <p>Finding a total</p> <p>Addition and subtraction</p> <p>Positional language</p> <p>Money</p> <p>2D and 3D shapes</p> <p>RM maths</p>	<p>Pets and animals in other countries</p> <p>Seasonal change</p> <p>computer skills- using software</p> <p>Bebots &amp; iPads</p> <p>Computer safety</p> <p>Learning about faiths - <b>spirituality</b></p> <p>Lent and Easter</p> <p>Mothering Sunday - <b>spirituality</b></p> <p>Seasonal walks/ forest school</p> <p>Chinese new year- <b>respect, spirituality</b></p> <p>Easter stillness day (C of E)</p>	<p>Spring painting</p> <p>Observation drawing</p> <p>Leaf printing</p> <p>Chinese art</p> <p>Dragon dancing</p> <p>Mother day cards/ paintings</p> <p>Deconstructive/ box play</p> <p>Puppet making</p> <p>Singing songs</p> <p>Drumming</p> <p>Music lessons</p>
<p><b>Summer</b></p> <p>Emergency 999</p> <p>Superheroes</p>	<p>Solving problems- sharing and taking turns - <b>responsibility, respect,</b></p> <p>Team games -</p> <p>Anti bullying and <b>respect</b></p> <p>Listening and responding to others in games&amp; play - <b>esteem, achievement</b></p>	<p>PE and games</p> <p>Dance and movement</p> <p>Handwriting skills - letter formation and control</p> <p>Healthy eating</p> <p>Personal hygiene</p> <p>Sun safety</p> <p>Finger gym</p> <p>Outdoor learning</p> <p>Trust sport day- <b>respect, esteem, achievement</b></p>	<p>Following instructions within groups</p> <p><b>Assemblies- spirituality</b></p> <p>School trips</p> <p>Group activities</p> <p>Speaking and listening games</p> <p>How and why questions linked to stories and experiences</p> <p>Extending vocabulary linked to experiences</p>	<p>Super hero role play</p> <p>Story maps</p> <p>Information cards</p> <p>Simple story writing</p> <p>Developing spelling skills using phonics and high frequency words</p> <p>Breakthrough writing</p> <p>ERR</p> <p>Sharing stories</p> <p>Rhyme and alliteration</p>	<p>Number recognition, counting &amp; ordering to 20</p> <p>1 more/ less</p> <p>Doubling and halving</p> <p>Counting in 2s, 5s, and 10</p> <p>Addition and subtraction using number track and recordings</p> <p>Estimating</p> <p>Number problems</p> <p>Weigh, capacity, height and length</p> <p>2D and 3D shape</p> <p>RM maths</p>	<p>People who help us</p> <p>Computer safety</p> <p>Using computers to write and produce work</p> <p>Programming bebots</p> <p>What makes our school special -<b>respect, spirituality</b></p> <p>Seasonal walks and forest school.</p>	<p>Photography</p> <p>Texture art</p> <p>Collage</p> <p>Observational drawing</p> <p>Modelling</p> <p>Construction and deconstruction</p> <p>Role play</p> <p>Drumming</p> <p>Music lessons</p>

# HEARTS Curriculum Long Term Planning EYFS - Year B



## HEARTS Curriculum

Themes	PSED	PD	CL	Literacy	Maths	UW	EAD
<p><b>Autumn</b></p> <p>Our wonderful selves</p> <p>Monsters</p> <p>Christmas</p>	<p>Class and school rules - <b>Responsibility</b></p> <p>Setting goals and celebrating <b>achievements</b> at home and in school</p> <p>Settling into school, making friends and adapting to routines - <b>happiness, esteem, responsibility</b></p>	<p>Dressing and undressing</p> <p>Personal hygiene <b>responsibility</b></p> <p>Large movement play</p> <p>Fine motor skills</p> <p>Finger gym</p> <p>PE lessons</p> <p>Outdoor learning</p> <p>Cooking and hygiene- <b>responsibility</b></p>	<p>Speaking and listening games</p> <p>Turn taking</p> <p>Share stories</p> <p>Extending vocabulary linked to experiences- talking in sentences and using correct tenses</p> <p>Assemblies-<b>achievement, respect, responsibility, spirituality</b></p>	<p>Role play</p> <p>Shared storied ERR and introducing ORT characters</p> <p>Cini-literacy</p> <p>Hearing and identifying initial and final sounds</p> <p>Writing labels, captions</p> <p>Letter formation</p> <p>Name writing and pencil control</p> <p>Breakthrough writing</p>	<p>Numbers recognition and counting to 5 then 10</p> <p>Number order</p> <p>Shape around us - 2D and 3D</p> <p>Weight and capacity</p> <p>RM maths</p>	<p>Our families</p> <p>Our school and community</p> <p>Remembrance day-<b>service</b></p> <p>Diwali-<b>respect, spirituality</b></p> <p>Basic computer skills</p> <p>Bebots</p> <p>Ipads</p> <p>Computer safety-<b>responsibility</b></p> <p>Learning about faiths - <b>spirituality</b></p> <p>People in the community and people who help us - <b>service</b></p> <p>Seasonal walks/ forest school</p>	<p>Self portraits</p> <p>Autumn nature art</p> <p>Firework painting</p> <p>Collage</p> <p>Role play</p> <p>Exploring sounds using instruments</p> <p>Singing songs</p> <p>Drumming</p> <p>Music lessons</p> <p>clay</p>
<p><b>Spring</b></p> <p>Into the woods</p> <p>How does your garden grow?</p> <p>Easter</p>	<p>Partner work -<b>esteem</b></p> <p>Turn taking games- <b>respect, truth</b></p> <p>Class helpers - <b>responsibility</b></p> <p>Making relationships- <b>happiness</b></p> <p>Self <b>esteem</b> and <b>achievements</b></p>	<p>Dressing and undressing</p> <p>Personal hygiene</p> <p>Large movement play</p> <p>Fine motor skills</p> <p>Finger gym</p> <p>PE lessons</p> <p>Outdoor learning</p> <p>Cooking and hygiene - <b>responsibility</b></p> <p>Developing independence - winter weather choices for clothes</p>	<p>Following instructions - cooking</p> <p>Circle and turn taking game</p> <p>Extending vocabulary linked to experiences</p> <p>Sharing news-<b>happiness, esteem</b></p> <p>Talk partners</p> <p>Whole school and sharing assemblies</p> <p><b>achievement, respect, responsibility, spirituality</b></p>	<p>Letter formation</p> <p>Breakthrough writing</p> <p>Labels &amp; captions</p> <p>Writing simple sentences</p> <p>ERR - embedding skills</p> <p>Sharing books</p> <p>Rhyming games and stories</p> <p>Non fiction books</p>	<p>Number recognition to 10 then 20</p> <p>Counting on and back</p> <p>Missing numbers 1 more/ less</p> <p>Finding a total</p> <p>Addition and subtraction</p> <p>Positional language</p> <p>Money</p> <p>2D and 3D shapes</p> <p>RM maths</p>	<p>The world around up</p> <p>Woodland animals and the environment</p> <p>Growing and planting</p> <p>Plants</p> <p>Seasonal change</p> <p>computer skills - simple software</p> <p>Bebots &amp; iPads</p> <p>Computer safety- <b>responsibility</b></p> <p>Learning about faiths - <b>spirituality</b></p> <p>Lent and Easter</p> <p>Mothering Sunday - <b>spirituality</b></p> <p>Seasonal walks/ forest school</p> <p>Chinese new year- <b>respect, spirituality</b></p> <p>Easter stillness day (C of E)</p>	<p>Spring painting</p> <p>Observation drawing</p> <p>Leaf printing</p> <p>Chinese art</p> <p>Dragon dancing</p> <p>Mother day cards/ paintings</p> <p>Deconstructive/ box play</p> <p>Puppet making</p> <p>Singing songs</p> <p>Drumming</p> <p>Music lessons</p>
<p><b>Summer</b></p> <p>Author focus - Julia Donaldson</p> <p>Water</p>	<p>Solving problems- sharing and taking turns - <b>responsibility, respect, truth</b></p> <p>Team games -</p> <p>Anti bullying and <b>respect &amp; truth</b></p> <p>Listening and responding to others in games&amp; play - <b>esteem, achievement</b></p>	<p>PE and games</p> <p>Dance and movement</p> <p>Handwriting skills - letter formation and control</p> <p>Healthy eating- <b>responsibility</b></p> <p>Personal hygiene</p> <p>Sun safety- <b>responsibility</b></p> <p>Finger gym</p> <p>Outdoor learning</p> <p>Trust sport day- <b>respect, esteem, achievement</b></p>	<p>Following instructions within groups</p> <p>Assemblies- <b>spirituality</b></p> <p>School trips</p> <p>Group activities</p> <p>Speaking and listening games</p> <p>How and why questions linked to stories and experiences</p> <p>Extending vocabulary linked to experiences</p>	<p>Sentence writing</p> <p>Writing a recount of an experience</p> <p>Book report</p> <p>Information leaflet</p> <p>Simple story writing</p> <p>Developing spelling skills using phonics and high frequency words</p> <p>Breakthrough writing</p> <p>ERR</p> <p>Sharing stories</p> <p>Rhyme and alliteration</p>	<p>Number recognition, counting &amp; ordering to 20</p> <p>1 more/ less</p> <p>Doubling and halving</p> <p>Counting in 2s, 5s, and 10</p> <p>Addition and subtraction using number track and recordings</p> <p>Estimating</p> <p>Number problems</p> <p>Weigh, capacity, height and length</p> <p>2D and 3D shape</p> <p>RM maths</p>	<p>Our locality and different locations</p> <p>water safety- <b>responsibility</b></p> <p>lakes and ponds</p> <p>Computer safety- <b>responsibility</b></p> <p>Using computers to write and produce work</p> <p>Programming bebots</p> <p>What makes our school special - <b>respect, spirituality</b></p> <p>Seasonal walks and forest school.</p>	<p>Photography</p> <p>Texture art</p> <p>Collage</p> <p>Observational drawing</p> <p>Modelling</p> <p>Construction and deconstruction</p> <p>Role play</p> <p>Drumming</p> <p>Music lessons</p>

# HEARTS Curriculum Long Term Planning EYFS - Year C



HEARTS Curriculum

Themes	PSED	PD	CL	Literacy	Maths	UW	EAD
<p><b>Autumn</b></p> <p>All about me</p> <p>Near and far</p> <p>Christmas</p>	<p>Class and school rules - <b>Responsibility</b></p> <p>Setting goals and celebrating <b>achievements</b> at home and in school</p> <p>Settling into school, making friends and adapting to routines - <b>happiness, esteem, responsibility</b></p> <p>School trips - <b>responsibility</b></p>	<p>Dressing and undressing</p> <p>Personal hygiene</p> <p>Large movement play</p> <p>Fine motor skills</p> <p>Finger gym</p> <p>PE lessons</p> <p>Outdoor learning</p> <p>Cooking and hygiene - <b>responsibility</b></p>	<p>Speaking and listening games</p> <p>Turn taking</p> <p>Share stories</p> <p>Extending vocabulary linked to experiences- talking in sentences and using correct tenses</p> <p>Assemblies- <b>achievement, respect, responsibility, spirituality</b></p>	<p>Role play</p> <p>Shared storied</p> <p>ERR and introducing</p> <p>ORT characters</p> <p>Comparing locations - finding information</p> <p>Hearing and identifying initial and final sounds</p> <p>Writing labels, captions</p> <p>Letter formation</p> <p>Name writing and pencil control</p> <p>Breakthrough writing</p>	<p>Numbers recognition and counting to 5 then 10</p> <p>Number order</p> <p>Shape around us - 2D and 3D</p> <p>Weight and capacity</p> <p>RM maths</p>	<p>Our families</p> <p>Our school and community</p> <p>Remembrance day-<b>service</b></p> <p>Diwali-<b>respect, spirituality</b></p> <p>Basic computer skills</p> <p>bebots</p> <p>iPads</p> <p>Computer safety- <b>responsibility</b></p> <p>Learning about faiths - <b>spirituality</b></p> <p>People in the community and people who help us - <b>service</b></p> <p>Seasonal walks/ forest school</p>	<p>Self portraits</p> <p>Autumn nature art</p> <p>Firework painting</p> <p>Collage</p> <p>Role play</p> <p>Exploring sounds using instruments</p> <p>Singing songs</p> <p>Drumming</p> <p>Music lessons</p> <p>Clay</p> <p>Artist focus</p>
<p><b>Spring</b></p> <p>Buildings &amp; constructions</p> <p>New Life</p> <p>Easter</p>	<p>Partner work -<b>esteem</b></p> <p>Turn taking games- <b>respect, truth</b></p> <p>Class helpers - <b>responsibility</b></p> <p>Making relationships- <b>happiness</b></p> <p>Self <b>esteem</b> and <b>achievements</b></p>	<p>Dressing and undressing</p> <p>Personal hygiene- <b>responsibility</b></p> <p>Large movement play</p> <p>Fine motor skills</p> <p>Finger gym</p> <p>PE lessons</p> <p>Outdoor learning</p> <p>Cooking and hygiene- <b>responsibility</b></p> <p>Developing independence - winter weather choices for clothes</p>	<p>Following instructions - cooking - <b>responsibility</b></p> <p>Circle and turn taking game</p> <p>Extending vocabulary linked to experiences</p> <p>Sharing news - <b>esteem</b></p> <p>Talk partners</p> <p>Whole school and sharing assemblies</p> <p><b>achievement, respect, responsibility, spirituality</b></p>	<p>Letter formation</p> <p>Breakthrough writing</p> <p>Labels &amp; captions</p> <p>Writing simple</p> <p>Writing instructions</p> <p>Simple sentences</p> <p>ERR - embedding skills</p> <p>Sharing books</p> <p>Rhyming games and stories</p> <p>Non fiction books</p>	<p>Number recognition to 10 then 20</p> <p>Counting on and back</p> <p>Missing numbers</p> <p>1 more/ less</p> <p>Finding a total</p> <p>Addition and subtraction</p> <p>Positional language</p> <p>Money</p> <p>2D and 3D shapes</p> <p>RM maths</p>	<p>Homes and buildings</p> <p>Animals and their young plants</p> <p>Seasonal change</p> <p>computer skills - simple software</p> <p>bebots &amp; iPads</p> <p>Computer safety- <b>responsibility</b></p> <p>Learning about faiths - <b>spirituality</b></p> <p>Lent and Easter</p> <p>Mothering Sunday - <b>spirituality</b></p> <p>Seasonal walks/ forest school</p> <p>Chinese new year <b>respect, spirituality</b></p> <p>Easter stillness day (C of E)</p>	<p>Spring painting</p> <p>Observation drawing</p> <p>Designing and making buildings</p> <p>Wood design work</p> <p>Leaf printing</p> <p>Chinese art</p> <p>Dragon dancing</p> <p>Mother day cards/ paintings</p> <p>Deconstructive/ box play</p> <p>Puppet making</p> <p>Singing songs</p> <p>Drumming</p> <p>Music lessons</p>
<p><b>Summer</b></p> <p>We're going on a journey</p> <p>Sea and explorers</p>	<p>Solving problems- sharing and taking turns - <b>responsibility, respect,</b></p> <p>Team games -<b>happiness, respect, achievement</b></p> <p>Anti bullying and <b>respect, truth</b></p> <p>Listening and responding to others in games&amp; play - <b>esteem, achievement</b></p>	<p>PE and games</p> <p>Dance and movement</p> <p>Handwriting skills - letter formation and control</p> <p>Healthy eating</p> <p>Personal hygiene - <b>responsibility</b></p> <p>Sun safety</p> <p>Finger gym</p> <p>Outdoor learning</p> <p>Trust sport day- <b>respect, esteem, achievement</b></p>	<p>Following instructions within groups</p> <p>Assemblies- <b>spirituality</b></p> <p>School trips - <b>responsibility</b></p> <p>Group activities- <b>respect</b></p> <p>Speaking and listening games</p> <p>How and why questions linked to stories and experiences</p>	<p>Sentence writing</p> <p>Writing a simple report</p> <p>Leaflets</p> <p>Simple story writing</p> <p>Developing spelling skills using phonics and high frequency words</p> <p>Breakthrough writing</p> <p>ERR</p> <p>Sharing stories</p> <p>Rhyme and alliteration</p>	<p>Number recognition, counting &amp; ordering to 20</p> <p>1 more/ less</p> <p>Doubling and halving</p> <p>Counting in 2s, 5s, and 10</p> <p>Addition and subtraction using number track and recordings</p> <p>Number problems &amp; estimating</p> <p>Weigh, capacity, height and length</p> <p>2D and 3D shape</p> <p>RM maths</p>	<p>Transport and travel</p> <p>The seaside - water safety <b>responsibility, respect</b></p> <p>The sea and sea creatures</p> <p>Exploring capacity with water</p> <p>Computer safety <b>responsibility</b></p> <p>Using computers to write and produce work</p> <p>Programming bebots</p> <p>What makes our school special - <b>respect, spirituality</b></p> <p>Seasonal walks and forest school.</p>	<p>Photography</p> <p>Texture art</p> <p>Collage</p> <p>Observational drawing</p> <p>Modelling</p> <p>Construction and deconstruction</p> <p>Role play</p> <p>Drumming</p> <p>Music lessons</p>

			Extending vocabulary linked to experiences				
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	<u>Year A (2016-17)</u>	<u>Year B (2017-18)</u>	<u>Year C (2018-19)</u>
Autumn 1	'We are family'	'Our wonderful selves'	'All about me'
Autumn 2	'Light, dark and colour'	'Monsters'	'Near and Far'
Spring 1	'Animals big'	'Into the woods'	'Buildings and constructions'
Spring 2	'Animals small'	'How does your garden grow?'	'New Life'
Summer 1	'Emergency 999'	'Author focus'	'We're going on a journey'
Summer 2	'Super Heroes'	'Water'	'Sea and explorers'