

## **Chairman's Annual Report 2017**

We have had another very busy and well-focussed year which has seen the School Improvement Planning taking effect successfully to improve the progress and attainment of all pupils, to support all staff in their various roles and to advance the good name of the school in the local community.

Highlights of the support and challenge given to the school by governors are:-

- Maintained a strong challenge on evidence for the impact of Pupil Premium spending on the Trust initiative to appoint Directors of Learning and Leading Practitioners.
- Supported safeguarding by agreeing to expenditure on a new intercom system on the front gate and plans for CCTV in the foyer.
- Examined and supported the process to appoint Level 3 TAs with a new enhanced role.
- Encouraged and applauded the staff and pupil's imaginative efforts to access free and separately financially supported extra-curricular activities, including the residential visits.
- Completed governor monitoring visits for key areas of school improvement – SPAG teaching; Humanities; Art; DT; Science; EYFS; Computing and SAT processes.
- Raised concern about the cost of providing school meals – alternative source for fresh provisions now in place.
- Received regular updates on the progress of boys and PP pupils in line with SIP.
- Explored the implications of staff and parent survey outcomes.

I would like to thank all governors for their continuing hard work and careful review of all school initiatives, innovations and on-going activities during the year. At the end of this summer term we cease to be a LGB and will become a Local Advisory Board within the structure of governance for the Trust. I am very pleased that all current governors will be continuing as members of the new LAB, plus two new parent appointed members. We have new Terms of Reference which although they do not include statutory duties, clearly still give us a key monitoring and challenging role to perform, on behalf of the Trust, and also to ensure that the particular needs of our school are communicated to the Board of Directors.

*Vaughan Collier*